

Rivers Academy Careers Information

This page provides some of the key information in relation to our careers strategy. The full strategy is available to view as a separate document

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Our Vision

Students will receive **high quality** careers guidance during their time at Rivers Academy. **All students** will be equipped to **make fully informed decisions** about their future studies and careers. **All staff** will play a part in **breaking down barriers** and making sure students can compete for the jobs of today and tomorrow by **guiding them to achieve their personal best**.

The Gatsby Benchmarks

The careers strategy has been designed to meet all of the guidelines set out in the Gatsby Benchmarks. These benchmarks set out a framework with 8 guidelines to ensure secondary schools deliver the best possible careers guidance and provision for all students

3 Key Objectives

In developing the careers strategy 3 key objectives were identified to further enhance our strategy and ensure it best serves students as well as meeting the Gatsby Benchmarks.

1 – Launch a formalised Careers Strategy that includes robust monitoring and evaluation processes. The strategy will ensure that every child experiences a Careers journey that's tailored to their individual needs (Gatsby Benchmark 1, 3).

2 – Increase engagement with career-related external partners. Ensure that pupils have meaningful encounters with FE and HE providers from Year 7 onwards (Gatsby Benchmark 5, 7).

3 – Develop an effective Communications plan to ensure that students and parents are aware of all upcoming opportunities, activities and encounters and that student feedback is published following each event (Gatsby Benchmark 1, 3).

Year by Year Priority

It is important to have an overall vision and to hit all benchmarks but it was also important to have a key focus for each year group

Year Group	Careers Focus
7	Exploring character building and entrepreneurial skills
8	Inform students about current / future career options
9	Ensure all students and parents are aware of ALL GCSE and Studio School options. Students will be aware of how different options link to different careers
10	Undertake a range of skills based and insight based workshops from a range of companies/industries. Support students to build networks through increased external encounters
11	Students need full knowledge of all post 16 options and the application process for each route. One on one advice from an external careers adviser
12	Transferrable skills and workplace experience
13	Post 18 options – University, workplace, apprenticeships (levels explained)
Multiple	Additional opportunities

Measuring Impact

The strategy will be measured internally through feedback from students in relation to each event that they undertake. Many of the programmes/opportunities that we provide do have an evaluation element, in these instances companies / 3rd parties will send us an outline report of any feedback.

We also use the Compass website to externally analyse our current position against each of the Gatsby Benchmarks, a full breakdown of this is provided in the full Careers Strategy. The final way in which we would measure impact is through external audits or reviews, as a trust we have regular trust inspections as well as dfe agencies such as Ofsted.

Review

Reviews will be made by the Head of Careers on a termly basis, this will be scrutinised and peer reviewed by our Senior Leadership Team at the end of each year.

Covid Impact

Our current strategy will be wholly reviewed and restarted due to the impact of Covid-19.

All of the Gatsby Benchmarks that require a physical interaction with an external person or company, and those relating to visits or trips to external places will currently be met by online interactions and experiences.