



**Rivers Academy**  
West London



**POST 16 information for  
September 2021**

## Table of Contents

Careers	4
Enrichment opportunities	6
AED - Aspirations Employability Diploma	8
Art	10
Biology	11
Business Studies	12
Business Studies BTEC	13
Chemistry	14
Economics	15
Engineering	17
English GCSE	18
English Literature	19
Geography	20
Government and Politics	21
History	23
Hospitality & Catering BTEC	24
ICT BTEC	25
Law	26
Mathematics GCSE	27
Mathematics & Further Mathematics	28
Photography	30
Physics	31
Psychology	32
Science BTEC	33
Sociology	34
Spanish	35
Sport - Fitness Services BTEC	36
How to apply	37
Entrance requirements summary	38
Additional entrance requirements	39
Post 16 Dress code	41
Further information	48

You are now at the point of choosing what to do and where to go beyond Year 11. Making decisions about the next stage of your education is both exciting and challenging. It is exciting because you can now focus on the areas of study about which you are most passionate, those which will lead to success and enjoyment. It is challenging because you need to make an informed decision which will play a significant part in your career plans for the future. You need to think ahead for the first time – these course choices and the decision about where to study really matter.

As an Academy, we have taken care to provide a broad curriculum, offering as many subjects as possible. We aim to make learning interesting, inspiring and enjoyable. The curriculum structure of our Post 16 courses means you can take a broad range of courses and gain nationally recognised qualifications at the end of Year 13. You may choose to carry on studying a subject you love, or you may decide to try totally new subjects.

Instead of studying up to ten subjects you will now be studying three in addition to completing a unique 'Aspirations Employability Diploma'. Class sizes will be smaller and learning will be deeper. Learning will be more challenging and you will need to study hard to understand some of the ideas you will encounter. More will be expected of you outside the classroom in terms of preparation and independent study and you will be expected to be interested enough in your chosen subjects to be taken the initiative to read around the subject to develop your own knowledge.

Many of you will choose subjects at A Level that you have not studied before. If this is you, then it is really important that you find out as much about the new subject(s) as possible before Year 12 starts. Speak to current students or arrange to see the subject teacher; make sure you fully understand what the course entails before you confirm your choices. Although it is possible to change your courses before or at enrolment, once teaching starts it is very difficult to make any changes to timetables. You must take notice of the entrance requirements for each course and work towards meeting them in order to enroll onto your chosen courses.

You now have important decisions to make and your teachers will only be too pleased to help. If you are unsure of any point or have any further questions, please do not hesitate to ask your Transition Mentor, one of the Post 16 Team, or any senior member of staff.

Good luck.

Mrs Lloyd  
Director Post 16  
Rivers Academy West London



## Careers

The opportunities offered at Rivers Academy will equip you with the skills and knowledge to make informed choices about your destinations once you have finished your studies in Post 16 education. Highlighted below are some of the opportunities available to you.

### Choosing a University

- Oxbridge guest speakers and workshops
- Personal statement help from university admissions tutors
- Personal statement advice surgeries
- University visits
- University residential and non-residential summer programs
- Links with local universities, reduced entrance requirements
- Guidance about Open Days

### Choosing an apprenticeship

- Apprenticeship guest speakers
- Careers fairs
- Company visits
- Application guidance

### General Careers advice

- Independent careers adviser available
- External speakers talking about a variety of topics
- CV support
- Interview practice

### Other extra - curricular

- Visits to London firms e.g. Grant Thornton
- National competitions
- NASA Trip
- Work experience opportunities

NB Many of the above events will now take place virtually



## Enrichment opportunities

There will also be opportunities for you to participate in activities which build skills, knowledge, experience and confidence outside of your academic studies. These opportunities will also help to enhance your UCAS application or CV.

### Volunteering

- Support in lessons
- External volunteering at primary schools
- Reading with younger students
- Local community involvement
- Peer mentoring
- Supporting with extra-curricular activities

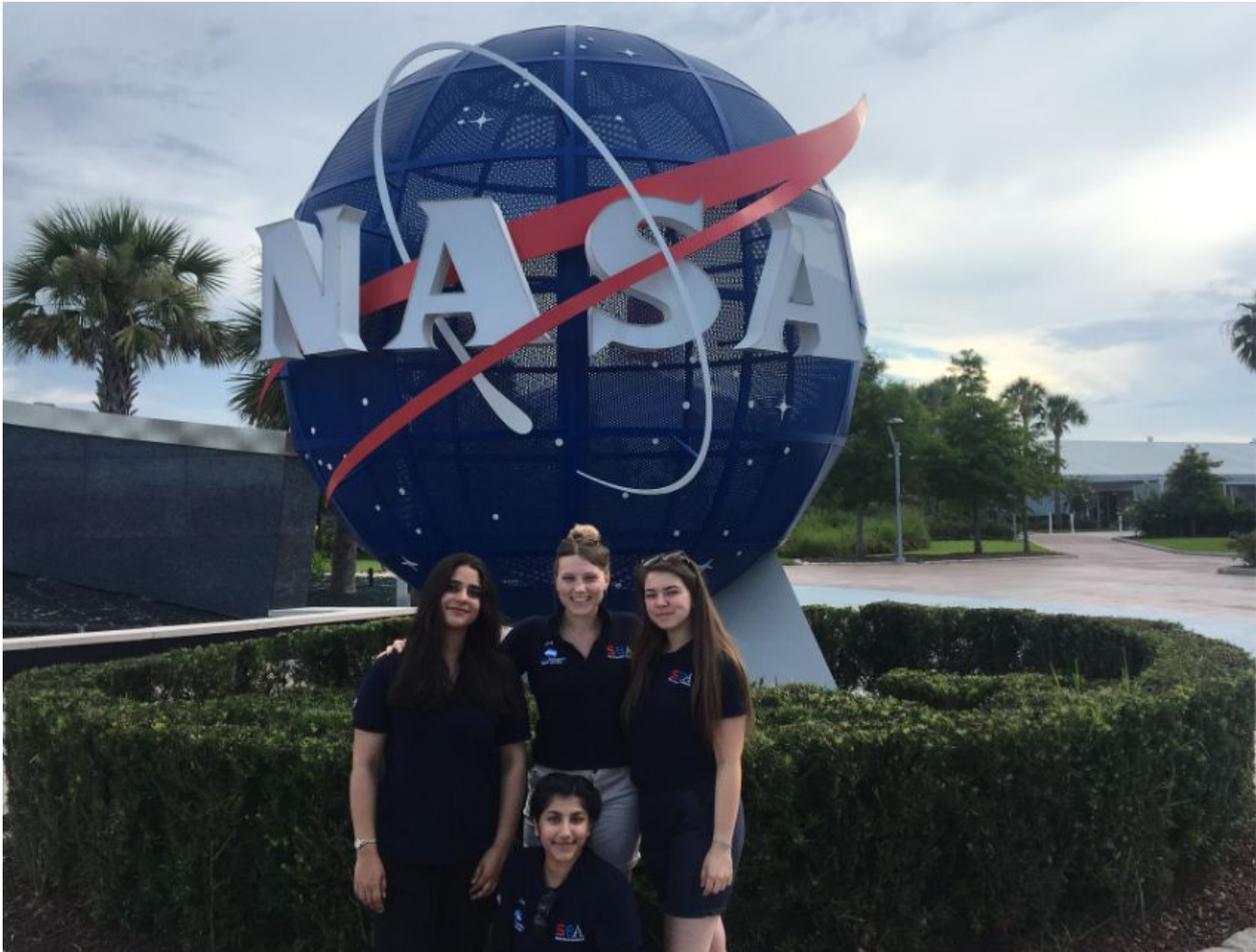
### Student voice

- Student leadership team
- Post 16 council
- Prefects

### Others

- International trips
- University cooking skills
- Fundraising events
- Charity sports matches
- Local trips

NB Some of these events may take virtually



# AED – Aspirations Employability Diploma

## Year 12 Provisional Course Outline

The Aspirations Employability Diploma will cover vital skills and knowledge that can support the transition to your future career to greener industries, and to find new solutions for environmental problems and to develop solutions to societal issues. The Aspirations Employability Diploma is a unique approach to developing these important future skills with A Level; students working alongside professionals from active companies and industries operating in our world today.

These abilities will be developed through:

- Learning leadership skills
- Meeting leaders
- Engaging in projects with external companies
- Lectures
- Group work
- Presentations and public-speaking
- Mentoring
- Personal reflection

## Type and nature of work required and skills involved

This course requires students to develop the skills to:

- record experiences and observations in a variety of ways, using appropriate visual forms; undertaking research; and gather, select and organise visual and other appropriate information.
- explore relevant resources; analyse, discuss and evaluate images, objects and artefacts; and make and record independent judgements.
- use knowledge and understanding of the work of others to develop and extend thinking and inform own work.
- generate and explore potential lines of enquiry using appropriate media and techniques
- apply knowledge and understanding in making images and artefacts; review and modify work; and plan and develop ideas in the light of their own and others' evaluations.
- organise, select and communicate ideas, solutions and responses, and present them in a range of visual, tactile and/or sensory forms.

NB Some of these events may take virtually



## Art

We offer a specialist A-Level in Fine Art following the two year AQA course. During the course students will be given the opportunity to experiment with a wide range of techniques such as drawing, painting, printmaking, mixed media, textiles, photography, installation and sculpture. We have excellent facilities to support this course including 3 specialist art rooms, a dark room, textiles facilities, Mac suite, roller printing press and post 16 work space.

### Details of exam board and syllabus number – AQA Art and Design 7200: Fine Art

#### Entry requirements

Grade 6 in GCSE Art

#### Year 12 Provisional Course Outline

In Year 12 students are taught to further develop their skills and explore their own artistic identity. Initially all students are guided through workshops which focus on key skills such as recording and developing ideas, researching, experimenting with materials and reviewing their work. Year 13 is dedicated to developing Personal Investigations that demonstrate skill, talent and commitment to a chosen focal area.

#### Type and nature of work required and skills involved

This course requires students to develop the skills to:

- record experiences and observations, in a variety of ways using drawing or other appropriate visual forms; undertake research; and gather, select and organise visual and other appropriate information.
- explore relevant resources; analyse, discuss and evaluate images, objects and artefacts; and make and record independent judgements.
- use knowledge and understanding of the work of others to develop and extend thinking and inform own work.
- generate and explore potential lines of enquiry using appropriate media and techniques
- apply knowledge and understanding in making images and artefacts; review and modify work; and plan and develop ideas in the light of their own and others' evaluations.
- organise, select and communicate ideas, solutions and responses, and present them in a range of visual, tactile and/or sensory forms.

#### Assessment

**All components** are assessed by your teachers and moderated by the exam board.

Component 1: Coursework Portfolio 60% (assessed Jan Year 13)

Component 2: Externally Set Assignment 40% (assessed May Year 13)

#### The Future

Every year our A Level Fine Art students go on to study a wide variety of degree subjects through UCAS or Art and Design degrees via Foundation courses in Art and Design. Students choose to follow pathways to industries and select specialisms such as fashion design and conservation.

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# Biology

The course is divided into biological topics, each containing different key concepts of Biology. Once the key features of a biological topic have been developed, applications are considered.

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## Exam board information: OCR (H420)

### Entry requirements

Students must have grade 6,6 for Science GCSE (double award) and a grade 6 in Biology or the Biology paper. If you would like to study all three Science subjects (Biology, Chemistry and Physics) at A level you are required to have achieved two grade 7s in the GCSE Sciences.

### Year 12 Course Outline

Module 1 – Development of practical skills in Biology

Module 2 – Foundations in Biology

Module 3 – Exchange and Transport

### Year 13 Course Outline

Module 4 – Biodiversity, Evolution and Disease

Module 5 – Communication, Homeostasis and Energy

Module 6 – Genetics, Evolution and Ecosystem

### Type and nature of work required and skills involved

- Class lectures
- Class discussion
- Class practicals
- Group work
- Presentations
- Fieldwork
- Individual investigations, study and research
- Visits

### Assessment

Biological Processes (100 marks) - written paper - 37% of total A level

Biological Diversity (100 marks) - written paper - 37% of total A level

Unified Biology (70 marks) - written paper - 26% of total A level

Practical endorsement in Biology completed during lessons and recorded in a lab book.

### The Future

Biology is a great choice of subject for people who want a career in health and clinical professions, such as medicine, nursing, biochemistry, dentistry or forensic science.



# Business Studies

A-level Business Studies helps students: develop a critical understanding of organisations, the markets they serve and the process of adding value and to be aware that business behaviour can be studied from the perspectives of a range of stakeholders.

## Exam board information: AQA (7132)

### Entry requirements

Grade 5 in Maths and English.

Although not an entry requirement, this course is particularly suitable for students who have studied GCSE Business Studies as this specification builds on the concepts and skills they have already learned. You would be expected to have gained at least a grade 6 in either GCSE Business studies plus a grade 5 in GCSE English and Maths.

### Year 12 Provisional Course Outline

Defining what is meant by business including its nature and purpose; the different forms of business, leadership styles and decision making.

Year 12 will also understand the functional areas and how to improve marketing, operational, financial and human resource performance.

### Year 13 Provisional Course Outline

Will move onto analyse and evaluate strategies for success and how to select, pursue and manage the most appropriate strategy.

### Type and nature of work required and skills involved

It provides the opportunity to explore events in the business world as a means of reinforcing understanding of theories and concepts. It is intended to promote active rather than passive understanding and it focuses on the contemporary business world to reflect contemporary issues, e.g. entrepreneurship, customer service and emerging markets. The Year 13 units also have a similar modern feel and throughout the course students will make use of real-life case studies.

### Assessment

All units of the course are assessed by written examinations taken in year 13. Paper 1 includes multiple choice and longer answers including assessment of essays. Paper 2 involves questions based on three case studies and Paper 3 is an analysis of a case study business and evaluates strategies for success.

### The Future

The course will get you started in Business and give you the skills and knowledge to progress to either higher education or you could work for a corporation, or maybe a management consultancy. All businesses (and other organisations like charities and hospitals) need sound business skills behind them.



## Business Studies BTEC

The BTEC National Level 3 in Business has been developed to recognise learners' skills, knowledge and understanding of business functions, environments and operations. All versions of this course are done over 2 years.

There are 3 versions of this course

- 1 A level - BTEC Extended Certificate in Business (1 timetable option block)
- 2 A levels - BTEC Level 3 National Foundation Diploma in Business (2 timetable option blocks)
- 3 A levels - BTEC Level 3 National Extended Diploma in Business (All 3 timetable option blocks)

Students who do the 3 A level version usually do no other subjects, but can do GCSE retakes.

**Exam board information:** BTEC Extended Certificate in Business (NQF) 601/7159/5

### Entry requirements

A keen interest in the area. If you studied a BTEC subject in Year 11 you should achieve at least a Merit grade. or five GCSEs at grade 9 to 4.

### Year 12 Course Outline

Edexcel BTEC Level 3 Extended Certificate in Business (NQF)

To achieve the full award, you will need to successfully complete 4 units of work.

There are 4 compulsory units:

Unit 1 Exploring Business, Unit 2 Developing a Marketing Campaign, Unit 3 Personal and Business Finance, Unit 8 Recruitment and Selection Process

With Unit 2, the task is set and marked by the exam board and completed under supervised conditions.

Learners will be provided with a case study two weeks before a supervised assessment period in order to carry out research. Unit 3 is assessed through an exam, Unit 1 and 8 are assessed using coursework.

### Year 13 Course Outline

You will complete Unit 8 Recruitment and Selection Process and focus on external exams.

### Type and nature of work required and skills involved

You will carry out a range of tasks that have been designed to recognise your achievements in a modern, practical way that is relevant to the workplace.

### Assessment

All units are either centre-assessed or externally moderated by BTEC. The full award and units from this qualification are graded as Pass, Merit, Distinction and Distinction\*.

### The Future

The course will get you started in Business and give you the skills and knowledge to progress to either higher education or you could work for a corporation, or maybe a management consultancy. All businesses (and other organisations like charities and hospitals) need sound business skills behind them.

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# Chemistry

The specification is divided into chemical topics, each containing different key concepts of Chemistry. Once the key features of a chemical topic have been developed, applications are considered.

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## Exam board information: OCR

### Entry requirements

Students must have grade 66 for Science GCSE (double award) and a grade 6 in Chemistry or the Chemistry paper. If you would like to study all three Science subjects (Biology, Chemistry and Physics) at A level you are required to have achieved two grade 7s in the GCSE Sciences.

### Course Outline:

Content is split into six teaching modules taught in Years 12 and 13:

Module 1 – Development of practical skills in chemistry

Module 2 – Foundations in chemistry

Module 3 – Periodic table and energy

Module 4 – Core organic chemistry

Module 5 – Physical chemistry and transition elements

Module 6 – Organic chemistry and analysis

### Type and nature of work required and skills involved

In lessons students will participate in discussions and give presentations on the content of each unit. Students will apply their knowledge and develop their problem-solving skills through exercises tackled both in lesson and at home. A structured programme of practicals runs alongside the theory lessons where students will develop the practical skills needed for Unit4. Students will compile a file of practicals during this programme that will be used as their PAG for both years.

### Assessment

Periodic table, elements and physical chemistry (100 marks) – written paper – 37% of total A level

Synthesis and analytical techniques (100 marks) – written paper – 37% of total A level

Unified chemistry (70 marks) – written paper – 26% of total A level

Practical endorsement in chemistry done during lessons and recorded in a lab book.

Exam will be taken at the end of year 12 & 13.

### The Future

Chemistry is a great choice of subject for people who want a career in health and clinical professions, such as medicine, nursing, biochemistry, dentistry or forensic science. It will also equip you for a career in industry, for example in the petrochemical or pharmaceutical industries.



# Economics

The aims of the course are to encourage students to:

- Develop an understanding of economic concepts and theories through a critical consideration of current economic issues, problems and institutions that affect everyday life.
- Apply economic concepts and theories in a range of contexts and to appreciate their value and limitations in explaining real-world phenomena.
- Analyse, explain and evaluate the strengths and weaknesses of the market economy and the role the government within it to participate effectively in society as citizens, producers and consumers.

## Exam board information: AQA

### Entry requirements

Grade 5 in Maths and English

### Year 12 Course Outline

Students will study both micro and macroeconomics and as such will be required to acquire knowledge and understanding of a selection of microeconomic models and to apply these to current problems and issues. Students should also have a good knowledge of developments in the UK economy and government policies over the past fifteen years.

### Year 13 Course Outline

Year 12 will be further developed with students demonstrating a realistic understanding of the decisions made by firms and how their behaviour can be affected by the structure and characteristics of the industry in which they operate. Other key models relate to the operation of labour markets, wage determination and causes of inequalities in the distribution of income and wealth. In the case of the macro elements of the course they will need to be aware of developments in the world economy, including the European Union, and how these have affected the UK. Furthermore, they should be prepared to propose, analyse and evaluate possible solutions to macroeconomic problems.

### Type and nature of work required and skills involved

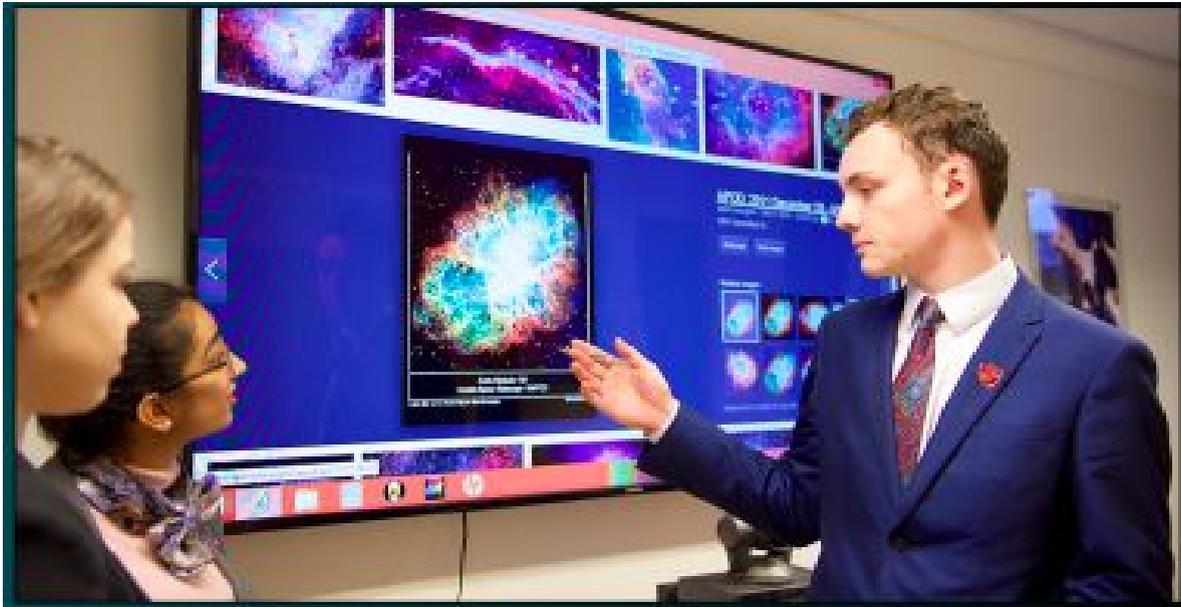
A Level Economics requires a reasonable level of numeracy but it is not mathematical. The main skill that you will need is the ability to learn to use economic data, to interpret graphs and tables, identify trends using your economic toolkit. You should not be afraid of numbers, be keen on solving problems and have an interest in contemporary affairs. You should be someone who likes to conduct your own research and be willing to work individually and in groups.

### Assessment

The A-Level courses in Year 13 is assessed by three written examinations based on multiple choice, data response and essay style questions.

### The Future

Economics is a very highly regarded subject that can lead to a wide range of careers in Business, Finance, Accountancy and the Social Sciences. Economics provides opportunities for careers in the private or public sector, in the UK or abroad. Economists will be found working in every sector of the economy.



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## Engineering (BTEC)

Years 12 and 13 students follow the Pearson BTEC Level 3 specification in Engineering. They are taught in 2 hour lesson blocks per week. A level 3 pass in a specified number of units in the course is equivalent to an E Grade in the national A Level grading system. Merit & Distinction passes are equivalent to C and A grades respectively in the same A Level system. Students can take an equivalent of 1, 2 and 3 A level subjects. Final grades range from D\* to Pass.

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**Exam board information:** Students can choose to follow either:

Pearson Btec Level 3 National Extended Certificate in Engineering  
Pearson Btec Level 3 National Diploma in Engineering  
Pearson Btec Level 3 National Extended Diploma in Engineering

### Entry requirements

Students entering this course are expected to have passed their GCSE  
A keen interest in the course content

### Provisional Course Outline

The course is tailored to individual students needs and interests and will depend on which course they are studying but all students will study Engineering Principles, Engineering Mathematics, Computer-aided Design and Manufacture (CAD/CAM), Electronic PCB Design and Manufacture, Engineering Thermodynamics, Fluid Mechanics, Additive Manufacturing, and Projects Engineering. Our program is aimed at problem formulation and practical problem solving.

### Type and nature of work required and skills involved

Our engineering courses are interdisciplinary and project-based with practical work in our well-equipped engineering workshop. We possess first class engineering equipment including CNC turning centres and routers, 3D printers, pillar drills, and casting and vacuum moulding units.

### Assessment

A mixture of external examinations and internally assessed assignments

### The Future

The course allows progression onto an Engineering related higher education qualification such as Electrical or Materials Engineering or into employment fields such as Research, Design Engineering, Manufacturing, Quality Assurance and Material Development.

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## English GCSE

The examination tests students' proficiency in reading, understanding, writing and speaking the English Language. Students need to be fast and efficient readers in order to tackle successfully the comprehension questions in the examination. There is no literature component.

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**Exam board information:** AQA

### Entry requirements

Any student who has not previously obtained a grade 4 in GCSE English Language will automatically be entered to take this examination

### Course Outline

AQA English GCSE allows learners to develop the ability to communicate clearly, accurately and effectively in both speech and writing. They learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed.

### Assessment

Two examinations

### The Future

A GCSE pass at grade 4 or above is required for a considerable number of A Level and OCR National or BTEC Diploma courses. For any students ultimately considering higher education, a grade 4 in English is a requirement for admission to any degree course in any subject.

# English Literature

This qualification gives you the opportunity to study literature across the genres of prose, poetry and drama, and to read around concepts of literature and literary analysis.

## Exam board information: OCR H472

### Entry requirements

Grade 5 and a 6 in English Language and English Literature

### Year 12 Provisional Course Outline

Students start a comparative study focusing on American Fiction, starting with *The Great Gatsby* and explore Shakespeare's *Hamlet*. They will study the novel for their close analysis coursework and a collection of 21st Century poetry and a well-known 20<sup>th</sup> Century play, which will form the basis for their comparative coursework.

### Year 13 Provisional Course Outline

Students consolidate their learning and the skills developed in Year 12 whilst studying pre-twentieth century poetry, drama and prose. This includes the study of John Steinbeck, Christina Rossetti and John Webster. Completion of coursework folder comprising two analytical essays. Folder length 3000 words.

### Type and nature of work required and skills involved

- Discussion
- Research
- Theatre visits
- Educational seminars
- Coursework assignments
- Exemplar materials
- Group/individual presentations

### Assessment

2 examinations at the end of Year 13 – 80% of final grade

1 coursework portfolio comprising of two analytical essays – 20% of final grade

#### Exam texts

*The Great Gatsby* – F Scott Fitzgerald, *The Grapes of Wrath* – John Steinbeck

*The Duchess of Malfi* – John Webster, *The Poetry of Christina Rossetti*

*Hamlet* - William Shakespeare

#### Coursework Texts

*A Clockwork Orange* – Anthony Burgess, *A Raisin in the Sun* – Lorraine Hansberry, *Search Party* – George the Poet

### The Future

If you are considering going on to Higher Education, the English Literature qualification provides a wide range of opportunities for degree courses in the Arts, Humanities and Social Sciences. The English Literature qualification is also welcomed for many different careers because it emphasises creativity, disciplined thought and communication, plus an ability to synthesise and contextualise ideas. The ability to create and sustain written arguments would be greatly beneficial in most degree subjects.

# Geography

The A-level Geography course gives you a strong foundation for understanding the two main themes of the subject: **human** geography and **physical** geography. Human geography deals with how people and the environment interact and the way we both exist. Physical geography on the other hand, is all about the natural and scientific aspects of our world, with an emphasis on how we can manage them.

## Exam board information: Edexcel

### Entry requirements

Grade 6 in Geography

### Year 12 Course Outline

Unit 1 – Dynamic Landscapes, Tectonic Processes and Hazards and Coastal Landscapes plus a minimum of 1 day of physical geography fieldwork

Unit 2 – Dynamic Places, Globalisation and Regenerating places plus a minimum of 1 day of human geography fieldwork

### Year 13 Course Outline

Unit 3 – Physical Systems and Sustainability, 50% of A2 = 5. The Water Cycle and Water Insecurity 6. The Carbon Cycle and Energy Security 7. Climate Change Futures

Unit 4 – Human Systems and Geopolitics, 50% of A2 = 8. Superpowers 9. Health and Human Rights

### Type and nature of work required and skills involved

In Year 12 candidates are required to become proficient in a range of research and investigative skills through geographical fieldwork. Candidates in Year 13 extend their research/investigative work and develop essay writing skills in particular. Both years will provide an opportunity to acquire new skills such as debating and interrogating data.

### Assessment

**Year 12** - *Paper 1*, 50% of AS - Assessing topics 1 and 2, geographical skills and physical geography fieldwork **1 hour 30 minutes** 80 marks. *Paper 2*, 50% of AS - Assessing topics 3 and 4, geographical skills and human geography fieldwork **1 hour 30 minutes** 80 marks.

**Year 13** - *Paper 1*, 30% - topics 1, 2, 5, 6 and 7 and geographical skills **2 hours** 90 marks

*Paper 2*, 30% - Assessing topics 3, 4, 8 and 9 and geographical skills **2 hours** 90 marks

*Paper 3*, 20% - Synoptic investigation of an issue **1 hour 45 minutes** 60 marks

*Coursework*, 20% – Independent Investigation 60 marks Internally assessed.

### The Future

If you specialise in Geography at higher education (or use your Geography A Level as a stepping stone to study Geology) you could find yourself doing things like charting oil wells or exploring rock formations throughout the world. And because Geography is about the interaction between people and our planet, this fascinating subject is valid for a number of different career paths, like advertising, environmental management, law or social services.

# Government and Politics

The Government and Politics course has been designed to encourage an interest in and enthusiasm for the study of Politics and will enable students to develop an insight into political beliefs central to an understanding of the modern world.

## Exam board information: Edexcel

### Entry requirements

Grade 5 in English Language

### Year 12 Course Outline

The Year 12 course provides an introduction to the subject through a detailed examination of UK politics. Students learn about a wide variety of topics to deepen their understanding of the political system including what are political parties; democracy in the UK; what are pressure groups; elections and voting; the British constitution; the role of Parliament; what is the judiciary; and the Prime Minister and Cabinet.

### Year 13 Course Outline

The Year 13 course allows more specialisation requiring more search analysis and evaluation and offers a choice of challenging topics. Students will learn about the background to global politics from the end of the Second World War; the nature of sovereignty, what is globalisation and its impact; what is power in the modern world; the role of the United Nations and NATO; the European Union and regionalism and the environment as a global issue.

### Type and nature of work required and skills involved

Lessons will consist of a variety of learning styles (e.g. seminars, group work, debates, and presentations) as well as using shared resource websites such as Edmodo to encourage wider reading.

During the course there will be opportunities to go on trips – there is a possibility of taking students on a trip to New York if there is sufficient interest to visit the United Nations building, Wall Street, Ground Zero and globally significant sites.

### Assessment

The Year 12 and Year 13 courses are both assessed by 2 examinations.

### The Future

Many students who have taken the A Level in Government and Politics go on to study Politics or International Relations at University, as well as law and media and can pursue careers in local government, the Civil Service, journalism or other media, national politics and the law as well as teaching in both schools and higher education. Politics equips students with a firm grasp of global events and an understanding of how the modern world works. It also enables them to question and use their critical thinking, skills increasingly valued by employers.



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# History

The course offers students the opportunity to study history in length and breadth as well as in depth, to develop expertise in various skills (general as well as historical) and to acquire and demonstrate knowledge and understanding of the periods studied.

The topics that we study across the two year period provide students with a sound historical understanding on key international events that have shaped the world we live in today. They also provide a strong foundation to a wide variety of Humanities/Social Science degrees should they choose to continue further study at university.

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## Exam board information: AQA (7042)

### Entry requirements

Grade 6 in History and a grade 5 in English Language

### Year 12 Course Outline

British History in the Early Modern Period and the Twentieth Century.

Component 1 - Breadth Study: The Tudors, 1485 – 1603

Component 3 - Independent Study

### Year 13 Provisional Course Outline

Component 2 – Depth Study: The American Dream: Reality and Illusion 1945 - 1980

### Type and nature of work required and skills involved

Lessons will consist of a variety of learning styles (e.g. seminars, group work, debates)

Students will also have the opportunities for independent history research for the coursework option (component 2) to allow students to direct their own learning and to prepare them for University courses.

### Assessment

Year 12

- No external assessments
- Component 3 is coursework and will be completed from Easter until July

Year 13

- Component 1 and 2 will both be assessed in June. Both papers are essay based exams and last 2 hours.

### The Future

An A Level in History gives you knowledge and skills which will prepare you for higher education, and which are also useful in any career. Students who specialise in History can go on to become historical researchers, work in heritage organisations or become teachers. The analytical and written skills in history also support other career paths, like Journalism, Politics, Law, Social Work and Public Services.

## Hospitality & Catering BTEC

This is an exciting new course which will allow learners to gain a wealth of knowledge about Food Science and Nutrition. They will have the opportunity to learn about the relationship between the human body and food, as well as developing practical skills linked to experimental work and the cooking and preparation of food.

**Exam board information:** 601/4553/5 WJEC Level 3 Certificate in Food Science and Nutrition

### Entry requirements

GCSE Food preparation preferable, GCSE Maths grade 4, GCSE English grade 4, GCSE Science grade 4

### Year 12 Course Outline

Core units include:

Unit 1 – meeting nutritional the needs of specific groups

Unit 3 - Experimenting to Solve Food Production Problems

### Year 13 Course Outline

Unit 2 - Ensuring Food is Safe to Eat

Unit 4 - Current Issues in Food Science and Nutrition

### Type and nature of work required and skills involved

Students are expected to be independent and inquisitive about food and the industry. A range of foods will be studied, prepared and tasted. Pupils will have to perfect a range of skills in the kitchen but the course has a large focus on safety and nutritional needs as well.

The use of ICT will be needed for project based research and problem solving will be required to ensure a good grade. There will be the requirement for students to work with industry professionals and consider the presentation of themselves, their food and the Academy.

### Assessment

50% exam which is 90 minutes long to be sat at the end of year 13

50% Internally assessed tasks set by the exam board to be completed during the final year of the course.

### The Future

This qualification will support learners with an interest in the subject, or those considering working within the sector or related sectors such as hospitality and catering, horticulture and agriculture, care and sport. For example, a study of nutrition could assist care workers to support their service users or a fitness trainer to develop a diet for their customers. These qualifications could also support learner's progression into employment within the food and drink sectors of:

- hospitality and catering
- food production
- food retail

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## ICT BTEC

The BTEC Nationals in IT qualification has been developed to recognise candidates' skills, knowledge and understanding of ICT functions, environments and operations. They have been designed to accredit candidates' achievements in a modern and practical way that is relevant to the IT workplace.

The course is worth 1 A level equivalent and is done over 2 years.

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### Exam board information: Pearson

#### Entry requirements

A keen interest in the area. If you studied a BTEC subject in Year 11 you should achieve at least a Merit grade. or five GCSEs at grade 9 to 4.

#### BTEC Level 3 National Extended Certificate in Information Technology

To achieve the full award, you will need to successfully complete the studies of 4 units of work.

- Information Technology Systems (external exam)
- Creating Systems to Manage Information (external exam)
- Using Social Media in Business (coursework)
- Data Modelling (coursework)

#### Year 13 Diploma Course Outline

You will complete the Data Modelling unit and focus on the external exams.

#### Type and nature of work required and skills involved

You will carry out a range of tasks that have been designed to recognise your achievements in a modern, practical way that is relevant to the workplace. This will provide you with an introduction to different aspects of the IT industry.

#### Assessment

All internal units are marked by the ICT department and externally assessed by the Pearson examination board. There are 2 timetabled exams for this qualification; candidates complete units within strict deadlines. The full award and units from this qualification are graded as Pass, Merit, Distinction or Distinction \*.

#### The Future

The course will give you the skills and knowledge to progress to higher education. This course will also be particularly suitable for those who wish to study in preparation for (or alongside) employment in job roles where they will be expected to use a range of IT software, liaise with customers and carry out IT operational roles.



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# Law

A robust legal system is the foundation of a fair society. If you feel strongly about concepts like justice and equality then this GCE course could be very rewarding for you. You might see yourself as a barrister, a solicitor, legal executive or legal secretary. Alternatively, you might want to choose Law because it is a fascinating course that will help you develop transferable skills such as analysis and problem solving.

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## Exam board information: AQA

### Entry requirements

Grade 5 in English Language

### Course Outline

**Paper 1:** The nature of law and the English Legal System.

Criminal Law

**Paper 2:** The nature of law and the English Legal System.

The law of Tort.

**Paper 3:** The nature of law and the English Legal System.

The law of Contract.

Each paper will focus on a different area of the English Legal System as well as the specific area of law detailed above.

### Type and nature of work required and skills involved

As you progress through the course you'll learn about: law making and the legal system, civil and criminal liability and central concepts of law. Lessons will consist of a variety of learning styles including seminars, group work, debates, simulations and role plays.

Students have told us that some of the most engaging topics include learning about the elements required for each different criminal offence, especially offences against the person.

### Assessment

The A Level is assessed by completing three 2 hour written papers.

### The Future

A GCE in Law will enhance your chances of being accepted into university, either to take a Law degree, a Social Science or Business degree, or any other course of study. Law can lead to many careers including those in the legal field, such as a solicitor or barrister. It is useful in many areas such as Business, Banking and local Government.

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## Mathematics GCSE

You will be covering all the topics you came across at Key Stage 3 such as data, number, shape, algebra, geometry and problem solving.

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### Exam board information: Edexcel

### Entry requirements

The course offers both a foundation & higher route to GCSE Maths for students who narrowly missed achieving a Grade 4 in Year 11. Any student who has not previously obtained a 4 grade in GCSE Mathematics will be required to take this examination.

### Course Outline

Students follow the National Curriculum Key Stage 4 course, covering the four Attainment Targets: Using and Applying Mathematics, Number and Algebra, Shape, Space & Measures and Data Handling. In this course, there are two tiers of entry, Higher and Foundation. All Students have access to achieve at least a Grade 5 for their GCSE Maths. This course gives students the opportunity to develop their knowledge and understanding of Maths and enables them to apply this to problem solving.

### Assessment

Three examinations: each 1.5 hours long covering a range of topics.

### The Future

A GCSE pass at grade 5 or above is required for a considerable number of AS and OCR National or BTEC Diploma courses. For any students ultimately considering higher education, many universities and colleges of higher education require GCSE Maths minimum grade 7 for their degree courses including teacher training.

## Mathematics & Further Mathematics

You will cover pure and applied modules. In pure mathematics you will learn to solve complex problems using logical approaches whereas applied modules will put mathematics into real-life contexts. Obviously strong mathematics ability is required, as well as the ability to think logically, but it is just as important to be inquisitive! Asking 'why' will get you a lot further than asking 'how'.

### Exam board information: Edexcel

#### Entry requirements

You will need a Grade 7 in order to be able to cope with the requirements of A Level Mathematics. A student with a GCSE grade 6 may be considered if they pass an algebra test to assess their suitability for the course.  
Further Mathematics requires a Grade 8.

#### Course Outline

The A Level course consists of Pure Mathematics and Applied Mathematics. Pure Mathematics extends the algebra and trigonometry learnt for GCSE and combines these in the context of graphical and applied problems. It also introduces the key tool of calculus - the mathematics of changes. The Applied course deals with Statistics and Mechanics. Statistics involves problems in probability, distributions and hypothesis testing whilst Mechanics covers problems of motion (kinematics) with Newton's laws of motion together with Forces and applications of Vectors.  
Further Mathematics extends the A Level course and introduces options to study Further Pure, Further Mechanics or Further Statistics.

#### Assessment

Three examinations: two in Pure and one in Applied.

#### The Future

**Research shows that anyone taking A Level Mathematics will earn an average of 11% more than those not taking the subject. So, for those taking the subject, the future is bright!**

More importantly, perhaps, this subject is prerequisite for a wide range of courses in higher education:

- Accountancy
- Physics
- Engineering (Mechanical, Electronic, Nuclear, Civic, Marine, Materials, Aeronautical, Chemical, Biological)
- Computer Science
- Business
- Economics
- Mathematics
- Statistics
- Chemistry

A Level Mathematics is also useful for a number of other subjects, like Medicine, but not a prerequisite



# Photography

Photography is one of the most important and influential means of modern communication. The AS/A2 level course will develop creative, intellectual and practical skills so that students are able to use a camera to express their ideas effectively. We offer a specialist A-Level in Photography following the two year AQA course. During the course students will be given the opportunity to experiment with a wide range of techniques and genres. We have excellent facilities to support this course including a dark room, Mac suite, professional printers and cameras, and a post 16 work space.

**Details of exam board and syllabus number: AQA Art and Design 7200: Photography**

## Entry requirements

Grade 6 in Art or another creative subject, grade 4 in English.

## Year 12 Course Outline

In Year 12 students are taught to further develop their skills and explore their own interests as a photographer. Initially all students are guided through workshops which focus on key skills such as recording and developing ideas, researching, experimenting with materials and reviewing their work. Year 13 is dedicated to developing Personal Investigations that demonstrate skill, talent and commitment to a chosen focal area.

## Year 13 Course Outline

The Year 13 programme is a natural progression from Year 12 allowing the students the chance to further develop and enhance individual learning and potential through skills gained in Year 12. By the second year of the A-Level course students should be working in partnership with their teachers to develop their own choice of final project work.

## Type and nature of work required and skills involved

Candidates are required to work in **one or more** area(s) of Photography, such as those listed below. They may explore overlapping areas and combinations of areas.

- portraiture
- landscape photography (working from the urban, rural and/or coastal environment)
- still life photography (working from objects or from the natural world)
- documentary photography, photojournalism
- fashion photography
- experimental imagery
- multimedia
- photographic installation
- moving image (video, film, animation).

## Assessment

All components are assessed by your teachers and moderated by the exam board.

**Component 1:** Coursework Portfolio 60% (assessed Jan Year 13)

**Component 2:** Externally Set Assignment 40% (assessed May Year 13)

## The Future

An A-Level in Photography can lead to a wide variety of degree subjects through UCAS or an Art and Design degree via a one-year full time pre-BA Foundation course. Every year our students follow pathways to Universities to study film and or film related courses such as computer graphics.

# Physics

The Physics course has been designed to engage and inspire students beginning with the fundamental theories that underlie matter and radiation, expanding into the nature of waves. Following this Students investigate Newtonian understanding of physics and the theories behind electricity. In year 2 Students further develop their understanding of Mechanics, combining in fields. Students also probe atomic structure, radiation and nuclear power. Finally, students explore the universe scale and wonder in astrophysics.

## Exam board information: AQA (8463)

### Entry requirements

Students must have grade 6 for Science GCSE (double award) or a grade 6 at triple science. Students must also have a grade 6 in Mathematics. If you would like to study all three Science subjects (Biology, Chemistry and Physics) at A level you are required to have achieved two grade 7s in the GCSE Sciences.

### Year 12 Course Outline

Section 1 - Measurement and Error (taught throughout both years)  
Section 2 - Particles and Radiation  
Section 3 - Waves and Optics  
Section 4 - Mechanics and Materials  
Section 5 - Electricity

### Year 13 Course Outline

Section 6 - Further Mechanics and Thermal Physics  
Section 7 - Fields and their consequences  
Section 8 - Nuclear Physics  
Section 9 (option unit) - Astrophysics

### Type and nature of work required and skills involved

Your teachers will encourage you to study in a variety of ways in their theory and practical lessons. Practical sessions will develop your skills in handling apparatus.

### Assessment

Modelling Physics (100 marks) - written paper - 37% of total A level  
Exploring Physics (100 marks) - written paper - 37% of total A level  
Unified Physics (70 marks) - written paper - 26% of total A level  
Practical endorsement in Physics completed during lessons and recorded in a lab book

### The Future

Physics leads on to a wide range of courses and careers. You could use Physics to support other qualifications or move on to further studies or employment, including a degree course such as Physics, the Sciences, Medicine, Engineering (including Chemical Engineering) and related programmes. Employment in the area of, for example, Radiography or Biotechnology.

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# Psychology

Psychology is the scientific study of the human mind through behaviour and experience. Psychologists study what people do by using a scientific methodology to test their theories of human behaviour. Psychologists also seek to understand what it is like for the individual, as well as trying to make sense of people's behaviour in order to help them. Psychology is made up of many approaches, including Behavioural, Cognitive, Biological, Evolutionary, Humanistic and the Psychodynamic approach.

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## Exam board information: AQA

### Entry requirements

Grade 5 in English Language, grade 6 in Science or grade 5 in Maths.

### Year 12 Provisional Course Outline

Social Influence; Attachment; Psychopathology; Memory; Approaches in Psychology & Research Methods.

### Year 13 Provisional Course Outline

Topics in Psychology - Schizophrenia; Forensic Psychology; Relationships (as well as a thorough revision of all the topics studied during Year 12)

### Type and nature of work required and skills involved

Lessons will be varied, consisting of lectures, the use of worksheets, internet based resources, group discussions, paired activities, past exam questions, and participation in experiments. You will be encouraged to undertake your own research and become an independent learner.

### Assessment

Terminal exams at the end of Year 13

### The Future

This course gives you an insight into the workings of the human mind - to guide you into knowing what makes people 'tick.' It should help you to get the best out of yourselves and others at school, home and at work. Psychology can help your career either directly or indirectly. Of course, if you wish to become a Psychologist, Psychotherapist or Mental health worker, this A Level is of direct value.

## Science BTEC

Students in Year 12 are now able to study Level 3 BTEC National Extended Certificate in Applied Science, an alternative vocational A-level equivalent. It is designed for students who are interested in learning about the sector alongside other fields of study, with a view of progressing to a wide range of higher education courses.

It includes topics on all 3 areas of Science: Biology, Chemistry and Physics. It is vocational – it links directly to the jobs that Scientists do e.g. in hospitals, labs. It is coursework, practical based and includes an end of year externally assessed unit. It is recognized by Universities and students can earn UCAS points.

### Exam board information: Edexcel

### Entry requirements

Students need to achieve at least a grade 5 in GCSE Science and a grade 4 in GCSE Maths

### Year 12 Course Outline

Students will cover three compulsory modules:

- Principles and Applications of Science
- Practical and scientific procedures and techniques
- Science Investigative skills

### Year 13 Course Outline

Students will complete optional modules based on all three areas of Science – Biology, Chemistry and Physics.

### Type and nature of work required and skills involved

The teaching will be completed through a combination of individual and group tasks. Students will be required to complete practical, lab based work as well as research projects. To be successful on this course students should be able to work independently and enjoy practical activities.

### Assessment

This course is assessed through a portfolio of assignments.

### The Future

Students will gain a variety of transferable skills throughout the course. These skills are recognised by employers and universities as being of great value. Students are able to go directly into employment within the science industry or can go on to study science based courses at university.

# Sociology

Sociology is the 'study of society' and it is a very popular A Level course across the country. The term 'society' refers to the world around you, your community, your country, and all the different people and groups that exist, with their different cultures, beliefs, values, languages, religions etc. It gives students the chance to study and understand why things are the way they are, and why people behave in certain ways.

## Exam board information: AQA

### Entry requirements

Grade 5 in English Language

### Year 12 Course Outline

The Year 12 course provides an introduction to the subject through an examination of the most prominent areas of society that impacts everyone's lives. The course covers the following:

- The Education system – what is it for? How does it change and socialise people? Does it give everyone a fair start?
- The Family – how is it changing? What are gender roles and how are they assigned and shared within the family? What is the dark side of the family?
- Sociological Theory and Methods – how do we know what we think we know about society? What is fact and what are myths?

### Year 13 Course Outline

The Year 13 course focusses on two more topic areas that are central to society:

- Beliefs in society – what is religion? How do the media affect people's views-does it report them or create them?
- Crime and deviance – is the criminal justice system fair on all groups? Why are men more likely to commit crime and go to prison? Why are some groups over represented in prison and in crime statistics?
- Sociological theories – Marxism, Functionalism, Labelling theories, Realism and others

### Type and nature of work required and skills involved

The course requires students to complete extended writing, essay tasks and independent research. Students need to be able to express their ideas and communicate well in writing.

### Assessment

The Year 12 and Year 13 courses are assessed by 3 examinations taken at the end of year 13. There are a range of assessments including stimulus based questions, short answers and essay questions. There is no coursework unit.

### The Future

Many students who have taken A Level Sociology go on to study Sociology, Social Work or a related course at university. The subject content you learn is directly relevant to a number of careers in the civil service, education and the health sector. The analytical skills that you will develop are also highly sought after in business and other careers.



# Spanish

The A-level Spanish course will build on all four skills used throughout Key Stages 3 and 4 and will focus entirely on learning about the evolution of modern day Spain and the Spanish speaking world through literature, film and modern day current sources. Grammar and the mastering of linguistic features are key elements of the qualification as is the inclusion of authentic written and spoken sources.

## Exam board information: AQA

### Entry requirements

Grade 6 in Spanish

### Year 12 Course Outline

**Unit 1 – Listening, reading:** This paper draws on vocabulary and structures across the themes of society and artistic and political culture in Spain and Spanish-speaking countries.

**Unit 2 – Written:** This paper requires students to translate a previously unseen passage from English into Spanish. This paper also draws on the study of one discrete Spanish work: either one literary text or one film. The literary texts listed include a range of plays, novellas and novels. All of the films are feature length.

**Unit 3 – Speaking:** An exam responding to text provided and then a spontaneous discussion selected by the student on one of the sub themes studied.

### Year 13 Course Outline

**Unit 1 – Listening, reading:** This paper draws on vocabulary and structures across themes which address a range of social issues and trends, as well as aspects of the political and artistic culture of Spain and Spanish-speaking countries.

**Unit 2 – Written:** This paper draws on the study of two discrete Spanish works: either two literary texts, or one literary text and one film. The literary texts listed include a range of novels, novellas, short stories and plays. All of the films are feature length.

**Unit 3 – Speaking:** Students complete a discussion on a theme followed by a presentation and discussion on independent research.

### Type and nature of work required and skills involved

In Year 12 candidates are required to become proficient in a range of language and communication skills. Candidates in Year 13 extend their translation and communication skills while immersing themselves in core literature and films to deepen all understanding of Spain and the Spanish speaking world.

### Assessment

**Year 12** - Two written papers and one oral exam. Paper 1 is 50%, Paper 2 is 20% and the oral is 30% of Y12

**Year 13** - Two written papers and one oral exam. Paper 1 is 50%, Paper 2 is 20% of the oral is 30% of the A Level.

### The Future

Further acquisition of a language can help add to any employability profile particularly for UK organisations trading overseas as well as organisations based in the UK and globally.

## Sport - Fitness Services BTEC

Sport and leisure is one of the fastest growing industries, covering everything from theme parks, cinemas and museums, to leisure centres, outward-bound centres and gyms. This course will prepare you for working in any of these areas. Possible careers include leisure management, coaching, personal training or entertainment management. It is also an ideal stepping-stone to university courses in sport, sport science or leisure studies.

### Exam board information: Edexcel - BTEC Level 3 Extended Certificate in Sport

#### Entry requirements

Students should have achieved a grade 4 in English and a Level 2 Merit in Sport.

This course will appeal to those students who want to study a course that is active and enjoyable and have a keen interest in leisure and sport.

#### Year 12 Course Outline

Core units include:

- Anatomy and Physiology
- Professional Development in the Sport Industry

#### Year 13 Course Outline

Diploma units include:

- Fitness Training and Programming for Health, Sport and Well being Exercise and Circuit based Physical Activity
- Application of Fitness Testing or Sports Leadership

#### Type and nature of work required and skills involved

Teaching is through a combination of individual and team based tasks, practical sessions and work based projects.

#### Assessment

The course is assessed internally through assignments completed over the first and second years.

There are two externally assessed units in Anatomy and Physiology and Fitness Training and Programming for Health, Sport and Well-being.

#### The Future

You will learn and use a variety of transferable skills throughout the course. These skills are in great demand and are recognised by employers and universities as being of great value. BTEC Nationals will give you an opportunity to develop the knowledge and skills required for a degree course including reading technical texts, effective writing skills, analytical skills, creative development and preparation for assessment methods used in degrees. Some students go straight into employment, which can include further training in such areas as recreational management, leisure management or coaching.

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## How to apply

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December:	Online application form available on website, forms available on site
February:	Online application closed Interview/offer letters sent
August :	Final Enrolment on results day

Application site:

[How to Apply - Rivers Academy West London  
\(rivers-aspirations.org\)](http://rivers-aspirations.org)

Or go to the Rivers website and navigate to Post 16 and how to apply.

## Entrance requirements summary

### General entrance requirements

Course Level	Requirements
4 A Levels	Must have a grade 8 average in GCSEs.
3 A Levels	Seven 9 - 5 grades in full course GCSE subjects. No vocational subjects allowed
3 A Level / Vocational Level 3 Combination	Combination of five 9 - 4 grades at GCSE or merit or above in Vocational subjects.
Vocational Level 3 subjects	Five 9-4 grades at GCSE or equivalent, with at least a Merit or grade 4 in a relevant Vocational qualification or GCSE.

<b>Resit English GCSE</b>	Students who have not achieved a grade 4 or above in either English Language or Literature will be required to resit English Language GCSE.
<b>Resit Maths GCSE</b>	Students who have not achieved a grade 4 or above will need to resit their Maths GCSE.

### BTEC Specific requirements

If a subject studied at Level 2, a merit is required.

## Additional Entry Requirements

Subject	English grade	Maths Grade	Relevant subject requirements/information
Art	4	-	At least a grade 6 in GCSE Art
Biology	-	-	Students must have grade 66 for Science GCSE (double award) and a grade 6 in Biology or the Biology paper
Business Studies - A Level	5	5	Not required but if taken, grade 6 in GCSE Business. Extended writing subject
Business Studies -BTEC			Students should achieve 5 grade 9-4 in their GCSEs. A Merit grade in a BTEC Business if studied
Chemistry	-	6	Students must have grade 66 for Science GCSE (double award) and a grade 6 in Chemistry or the Chemistry paper.
Computer Science	-	7	Not required but if taken, grade 6 at GCSE
Economics	5	5	Extended writing subject.
Engineering	4	4	
English	6	-	Students will need a combination of at least grade 5 and 6 in English Language and English Literature.
Film Studies	5	-	Extended writing subject
Geography	-	-	Grade 6 at GCSE. Extended writing subject
Government & Politics	5	-	Extended writing subject
History	5	-	Grade 6 in GCSE History. Extended writing subject
Hospitality & Catering	4	4	Not required but if taken, Level 2 Hospitality and Catering, Science grade 4
IT BTEC	-	-	Students should achieve 5 grade 9-4 in their GCSEs. A Merit grade in a BTEC ICT if studied
Law	5	-	Extended writing subject
Maths	-	7	A student who achieves a GCSE grade 6 will have to pass an algebra test to assess their suitability for the course.

Maths - Further	-	8	Must also be doing Maths A Level
Photography	4	-	Grade 6 in Art or Design Technology
Physics	-	6	Students must have grade 66 for Science GCSE (double award) or a grade 6 in Physics or the Physics paper.
Product Design	5	5	Grade 5 in Design Technology and / or Art, grade 5 Science
Psychology	5	(5)	Grade 6 in Science or grade 5 in Maths Extended writing subject
Science - BTEC	-	4	Grade 55 for double award Science
Sociology	5	5	Extended writing subject
Sport Fitness Services	4		Not required but if taken Level 2 Sport Merit grade
Spanish	-	-	Grade 6 at GCSE

## Post 16 Dress code

Post 16 students are important representatives of the Academy and role models for younger students. As such their appearance must be outstanding and they are asked to observe the dress code outlined below. This applies on Academy premises, when travelling to and from the Academy, attending trips, taking examinations or representing Rivers Academy in any way.

The principles of the code are that students should dress smartly and with formality appropriate for the business/educational workplace. Students should be mindful that at all times and in all places their appearance and conduct contribute to the community's perception of Rivers Academy.

1. Boys are to wear two piece suits with a shirt and tie. The top button must be done up and ties worn at all times. Ties must be appropriate for attendance at the Academy and shirts must be tucked in. Suits must be black, navy or grey.
2. Girls must wear a formal suit consisting of a tailored jacket and either matching tailored trousers or a formal matching tailored skirt. They may wear a tailored dress with a jacket, but clothes must not be of a tight, stretchy, lycra material. Trousers, skirts and dresses should be 100% polyester and skirts/dresses must be knee length. Suits must be black, navy or grey.
3. Girls should wear plain tops of a modest length and necklines should be appropriate for the workplace. Shoulders must be covered at all times.
4. All students should wear blazers at all times when travelling around the Academy.
5. All students should wear plain, practical, sturdy shoes with a low heel. Backless shoes, trainers and sandals are not appropriate. Boots should be business appropriate. Trousers must not be tucked into boots.
6. Students may wear discreet jewellery only. Boys may wear a single, plain sleeper stud ear-ring. Visible body jewellery, apart from earrings, is not permitted.
7. No student should have a visible tattoo. Parents are advised to ensure that their children know the implications of this rule.
8. Hair should be neat and well-cared for. Where hair is of shoulder length or longer it should be tied back in laboratories, workshops and during P.E. for safety reasons. Hair should have the appearance of being natural. Students are not to wear extreme hairstyles (e.g. lines shaved into hair, number 1 shave, extreme colours, lengths, Mohican styles etc.).
9. Boys may only wear beards/facial hair for reasons of religious observance, and a written request for permission to do so must first be made by parents to the Post 16 Leadership Team.

*Rivers Academy reserves the right to point out errors of judgment and taste: in such matters, the Academy's decision is final. A student who does not dress in accordance with the dress code will be sent home to change, shave or otherwise address their appearance.*

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## Further information

**For more information or to speak to a member of the Post 16 team, please contact Rivers Academy on:**

Tel: 020 8890 0245

Or visit [www.riversacademy.org.uk](http://www.riversacademy.org.uk)

Application site:

[Post 16 application form - Rivers Academy West London \(google.com\)](#)

Or go to the Rivers website and navigate to Post 16 and how to apply.